Sherry Pérez

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Student Book

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Dear Student,

Welcome to Sounds Right!



Sounds Right! is precisely what any student needs in order to succeed at one of the most challenging tasks a student of English faces: pronunciation. Once you understand the relationships between sounds and letters, you will be able to decode, read words, understand difficult words, and much more. The end goal is, of course, to become a great reader, writer, and, in general, an outstanding user of the English language.

Sounds Right! has a variety of interesting topics that will stimulate your imagination. You will find decoding and word study strategies that you can use in all your subjects.

Your knowledge of phonics and word study will help you be successful as a reader and writer and will support you in your academic and work life.

Sounds Right! is just Right for you!

Warmly,

Ricardo Hernández Gómez

ELT-School Learning Services Manager & Master Trainer

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Vocabulary

Week 1 The sound of *c*, *k*, *que*: biking, unique; The sound of /kw/ and /n/: queen, knife; The sound of *ch*, *c*: couch, cent; Hard and soft *g*: gym, games

Week 2 The sound of /f/: difficult, trophy; The sound of *s* and *sh*: city, show, pressure, invitation, music; The sound of *wh*: when, where; The sound of *th*: father

Week 3 The sound of *sc*: conscious, schedule; The sound of *gn*: foreign; The sound of *rh* (*wr*): rhythm, write; The sound of *air*, *are*: pair, hair, care

Week 4 The sound of *ear*: wear, year, bear; Long and short sound of *ild*, *ind*, *ost*, *old*: wild, cold, king, most



Listen and read. Circle the sports you hear. 🥺

Jackie and Mark are skilled multisport athletes; they practice **biking**, **hockey**, and **basketball**. They work with the school's coach every day after class to improve their skills. This week, Mark wishes to improve his **technique** in hockey, while Jackie needs to make **quicker** moves when playing basketball. Coach Anderson thinks they are both **unique**. He says he is their No. 1 fan and always motivates them to try different **kinds** of sports. Next year, **racquetball** will be the challenge!

Read the highlighted words in the text in Activity 1 aloud. Do you know their meaning?

.....

.....

- Answer the questions.
 - a Which sports do Mark and Jackie practice?
 - **b** How often do they practice?



Listen to the words and repeat. Which sound do they have in common? 2^{2}



Write the correct word below each picture.









The sounds of *c*, *k*, *ck*, and *que*



The letters c, k, ck or que stand for the sound /k/.

Can you find more words in the text with the /k/ sound?



Match the words to the pictures.

a knot b knife	c queen d quiz	e squid f knight	

Listen to the words and practice the pronunciation. Then write them in the correct column. 🍑

Sound /n/	Sound /kw/



Which other words do you know with the sounds /kw/ and /n/? Work in pairs and write two more words in the table in Activity 2.

3

Rule

A **ARule**

The letters *ch* stands for the sound you hear at the beginning of *child*. Also, the letters *ch* can stand for the sound /k/ or /t{/: *character*, *cheap*.

Read the highlighted words in the e-mail and use the correct sound: /k/ or /tJ/

\vee
When the vowels <i>a</i> , <i>o</i> ,
or <i>u</i> come before <i>c</i> , it
sounds like /k/; when
the vowels <i>e</i> , <i>i</i> , or the
consonant y come

∧ Rule

before *c*, the sound is *s*. Is your mouth open or closed when

pronouncing the s?

Listen and read the e-mail. Why couldn't Carlos finish the cycling circuit?

New Message

Dear Coach Charlotte,

I'm sorry I didn't finish the cycling circuit with the team yesterday. I didn't feel well. I had a stomachache from when I got on the bike. I know I have to improve my technique to win the championship this year. I promise I'll watch the video and read the brochure you gave me new tips for cycling.

See you next class, Carlos

Send

Circle the word that matches the definition.

- **a** the sport or activity of riding a bicycle
- a bicycle **b** cycling c cycle **b** a pain in the stomach a stomachache **c** hurt **b** pain c something shaped approximately like a circle a circuit **b** circle **c** circular Listen and cross out the word that sounds different. 🤒 /tſ/ sound a watch place couch **b** chip city chair chat cheese c race /s/ sound a cent fancy couch check pencil **b** spicy
- 4

Listen to the words in Activity 3 again. Stomp your right foot if the sound is /t. Stomp your left foot if the sound is /s/.

8



Listen and sing. Say another sport that starts with g.

We are the **gymnastic** team, Working on our **glam** routine, So elastic and fantastic. We are the best **gymnasts**, Practicing for **regionals**, Always so **original**. Jumping at the **gym**, jumping in the **garden**, Getting ready for the **games**, A shiny trophy we will claim.







Pay attention to the highlighted words in Activity 1. Do you know their meaning?

Answer the questions.

a Are they practicing for a competition?b What is their routine like?



Listen to the words and color the space of the sound you hear. 🧆

	Hard g	Soft g	New words
glam			
gym			
games			
gymnastics			
original			
garden			
regionals			

Rule

When the vowel a, o, or u is after the letter g, it has the hard sound g. When the vowels e, i, or the consonant y is after the letter g, it has a soft sound /d₃/.

Find a word in the text with the soft *g* sound.

Write words using the sounds with g in each row in the table in Activity 4.



Week 1 The sounds of *c*, *k*, *ck*, and *que*; the sound of *qu* and *kn*; the sounds of *ch* and *c*; soft and hard *g*

1 Look at the pictures and find words in the word search.





G	А	R	D	Ε	Ν	Ι
G	С	Ι	Т	Y	Т	G
W	0	Y	S	F	М	у
Q	U	Ε	Ε	Ν	А	М
W	С	D	Н	Κ	W	Q
J	Н	Κ	Ν	0	Т	С









3

Read the words aloud and underline the ones with the same sound.

a chip	chair	coal
b knife	quiz	knot
c karate	castle	cheese

Write sentences using 5 words on the page.

Listen and read the story. What is the name of the soccer team? 👀





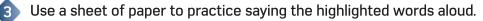
It was Monday morning when Coach Philip sent me and my friend Fred a letter with a **formal** invitation for the next "Red **Dolphins**" tryouts—our school's soccer team. That was a **few** weeks ahead; what pressure! We trained really hard the following days so we could perform well. After the tryouts, Coach Philip told us we were **officially** Dolphins. We were so happy! After summer, the training was more **difficult**, because we wanted to be selected for the winter state championship and win the **famous trophy** all teams play for.

And guess what? We won! I can say that the end of this year was just **fabulous**!



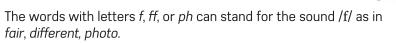
Rule

Guess the meaning of the highlighted words in Activity 1. Are there any words similar to your native language?



Look for other words in the story that should be said with a puff of air.

- Read the sentences aloud and circle the words that should be pronounced with a puff of air.
 - **a** My family likes to eat fruit.
 - **b** There is a phantom in the house.
 - c Frank and Sarah like to share photos.



Do you puff the air in or out when pronouncing the /f/ sound?

A **Rule**

The consonant *s* can stand for the *s* sound as in *soccer*, *say*, or *selected*, but consonant *s* can also stand for the sounds of /z/, $/\int/$, or $/_3/$ as in *music*, *sure*, and *treasure*.

Write two words that are written with s but are pronounced with the / \int / sound.

Listen to your teacher say the words. Circle the ones with letters *sh*, *ci*, and *ti* that stand for the *sh* sound as in *patient*, *magician*, *shape*.

station
cinammon
shark
invitation

Circle the sh sound in each word. Then listen and check.
10
show

invitation
appreciated
show

accomplished
championship

Read the pairs of words aloud. Do they sound the same?

- a pressure
- **b** improvise
- c closure
- **d** sample
- e mouse
- championship show invitation zone inspire

- 4 Li
- Listen to the words and write them under the correct heading. 🧆

/s/	/ʃ/	/3/	/z/
soccer			



Look at the pictures and complete the words.



oes



ma___ine



fi



fa___ion

The sounds of **s** and **sh**



Listen and read the interview. Underline John's profession. 🧆

Host: Welcome to our show! Tonight, our guest is the famous skater John Grant. John: Good evening, everyone. Thanks for having me on the show.

Host: Where were you born, John?

John: I was born in Boston. It's a lovely place.

Host: And what do you do?

John: I'm a professional skater. I have participated in international competitions and won two of them.

Host: Wow! Why did you start skating?

John: I like sports. One day when I was at the ice rink, I saw a boy skating. He was dancing to the rhythm of the music and skating at the same time. It was then that I decided I wanted to be a professional skater.

Host: Who do you admire the most?

John: My father. He is an incredible man. He is kind and patient.

Match the words to what they ask.

- a what ______ asking about a person
- **b** where asking for a reason
- c who _____ asking about a thing
- d why _____ asking about a place

Listen to the words and write them under the correct heading. 🥺 13

/h/ sound	/hw/ sound

4

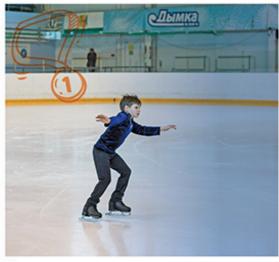
Complete the sentences with words from the table in Activity 3. You don't need all the words.

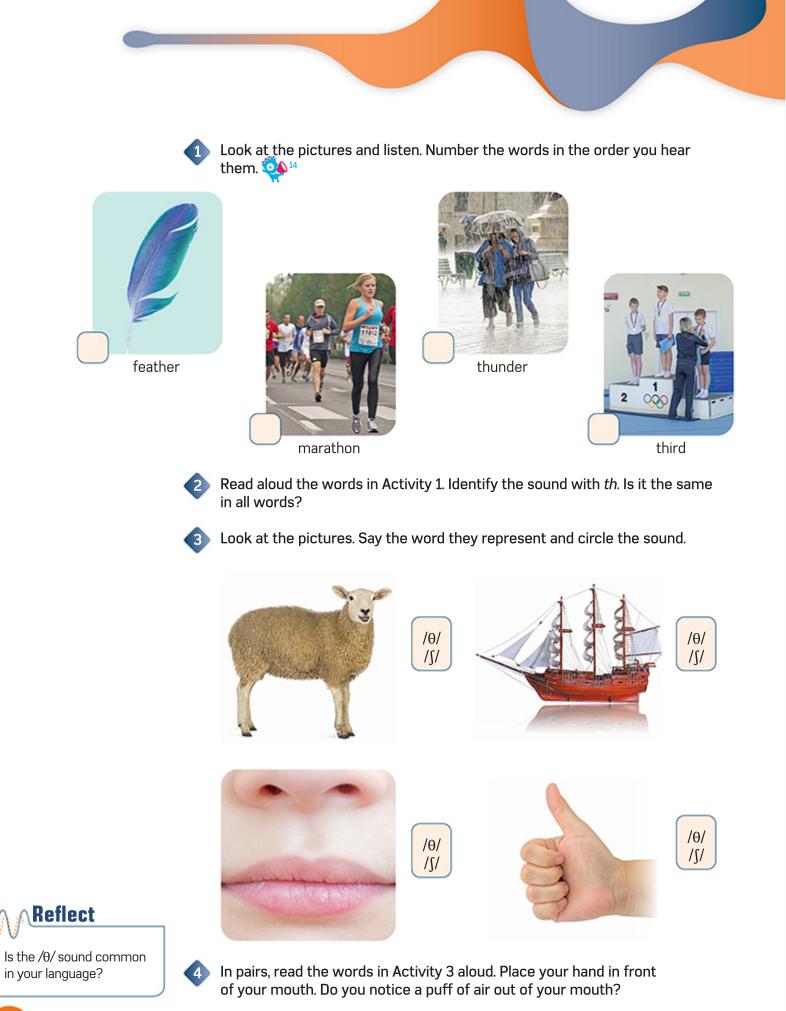
- **a** We can go to the gym_____you like.
- **b** She's the girl _____ picture is in the sports news.
- **c** We can train in the gym.
- d The teacher told me about the competition was Mr. Flores.
- e We've been practicing for the week.

Rule The words with letters *wh* can stand for the sound /h/ as in *who* or the sound /hw/ as in

What other *wh* question words do you know?

why.







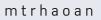


Unscramble the letters to make words.



fgireu stkaign







fmosua

.....



ftoolabl scocer

why

third

easy

fish



capnihmsohip



tudnhre

Read the words aloud and underline the one with the different sound.

a /hw/ **b** /₃/ **c** /θ/ d /{/

e /s/

- closure
- whose expression father reason mouse

when measure feather usual shoes



Read the message. What sports can you practice in an ice rink?

0 Hi, 0 0 I saw you training at the ice rink yesterday, and I like your technique very much. I think you are ready to join us for tryouts tomorrow at 3 pm. See you at the rink. Coach Phil

Answer Coach Phil's message using at least three words from the box.

thunder	competition	fabulous	famous	accomplished
	month	clothing	third	

